

5th Grade Summer Reading Project Rubric

When you return to school after the summer break, please bring your project and be prepared to present it to the class. This rubric will help you plan for your presentation. Please practice your presentation ahead of time!

	Quality	Presentation
4	Project is high quality: label with title & author, attention to neatness, detail and color, evidence of thoughtful response	Presentation includes title and author of book, why book was chosen, description of project and thoughts about the book.
3	Project is good quality: label with title and author, OR some improvement needed in neatness, detail or color, OR improvement needed in response	Presentation includes title and author of book, and why book was chosen OR description of project OR thoughts about the book.
2	Project needs improvement: lacks label OR poor quality in neatness, detail or color, OR lack of response	Presentation lacks title and author OR why book was chosen OR description of project.
1	Project lacks any evidence of quality	Presentation lacks any evidence of preparation.
Notes	SCORE:	SCORE:

5th Grade Summer Reading List

Who? All rising 5th grade students!

What? You have TWO OPTIONS!

1. Read two books from the list, document on the reading log, and prepare a presentation (chosen from the list below) on one of the books.

****OR****

2. Participate in the Chattanooga/Hamilton County Bicentennial Library Summer Reading Program, document on the reading log, and submit your library certificate of completion. Be ready to talk about the books you read!

When? Due the first week of school! Projects will be presented in Reading and will be graded using the attached rubric.

How? Use your resources and creativity!! The public library has copies of all the books, and if you would like to use school materials to complete the project, the Exhibit Design Studio will be open at the end of the summer. Please call the school (209-5914) for dates and times.

Projects: (choose one)

1. Design a t-shirt for one character that reflects their character traits.
2. Draw three pictures on a poster from the beginning, middle and end of your book. Include a written explanation of each picture.
3. Use a shoebox to exhibit an interesting part of the story. Write a description of the scene and why its important to the book.
4. Make a PowerPoint presentation about your book. Save it to a disk or flashdrive.
5. Make a CD of songs (at least 4) for the book as if it were a movie. Write a short explanation of why each song would be appropriate.
6. Make a 5 page scrapbook showcasing the characters, main events from the B-M-E of the story, and your thoughts about the story.

Some Suggested Books, but most (grade level) books are happily encouraged:

Title	Author	Reading Level
The Lightning Thief	Rick Riordan	S-T
The Secret Garden	Frances Hodgson Burnett	X-Y
The Sixty-eight Rooms	Marilyn Malone	V
Gregor the Overlander series	Suzanne Colfer	S-U
The City of Ember series	Jeanne DuPrau	T-U
Bandit's Moon	Sid Fleischman	Q
Coraline	Neil Gaiman	U
Princess Academy	Shannon Hale	X
Redwall series	Brian Jacques	U-V
Hottest, Coldest, Highest, Deepest	Steve Jenkins	T
Ella Enchanted	Gail Carson Levine	R-S
Shiloh series	Phyllis Reynolds Naylor	Q-T
Hachiko Waits	Leslea Newman	S-T
Eragon series	Christopher Paolini	V-Z
A Series of Unfortunate Events	Lemony Snicket	X-Z
Three Cups of Tea	Greg Mortenson	Q-R
Each Little Bird that Sings	Deborah Wiles	R
Dear America series	various authors	Q-Y

Choose any books from these authors:

Karen Cushman	Melinda Thielbar	Cornelia Funke	Rick Riordan
Karen Hesse	Dan Gutman	Mary Downing Hahn	Patricia Polacco